Dr. Peggy Schimmoeller
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Office Hours: contact me via email and we will arrange a time to talk

Required Texts: Educational Psychology (open source)
https://resources.saylor.org/wwwresources/archived/site/wp-content/uploads/2012/06/Educational-Psychology.pdf

Course Description:
Study of research findings relevant to the learner in the classroom with emphasis on factors that influence learning. Topics include the teacher's role in motivation, emotional development of learners, and analysis of the teaching-learning situation including the dynamics of interaction, classroom management, guidance, and instruction preK-12.

Course Requirements:
Internet connection (DSL, LAN, or cable connection desirable)
Access to Moodle
This course will be delivered entirely online through the course management system Moodle. You will use your network account to login to the course from the Moodle Course Page (https://moodle.randolphcollege.edu/).

In Moodle, you will access online lessons, course materials, and resources. At designated times throughout the course, we will participate in a blend of self-paced and group-paced activities using SacCT and alternative Internet-based technologies. Activities will consist of chat, discussion forums, journaling, and web posting.

Technical Assistance

Call the Randolph College Help Desk or Use the Classroom forum to ask the class for help.

Course Objectives: Students will be able to:
- Understand, and apply this knowledge to teaching, the physical, social, emotional, speech and language, and intellectual development of children and the ability to use this understanding in guiding learning experiences and relating meaningfully to students
- Identify and explain classroom and behavior management techniques, classroom community building, and individual interventions, including techniques that promote emotional well-being and teach and maintain behavioral conduct and skills consistent with norms, standards, and rules of the educational environment
- Identify and explain diverse classroom approaches based upon behavioral, cognitive, affective, social and ecological theory and practice
- Explore how children and adolescents learn and think.
- Demonstrate how development has innumerable implications for classroom instruction.
- Express an understanding of the role of education by focusing on knowledge of teaching, the cognitive development of students, the purpose of school, and the teacher's role
- Write analytically and thoughtfully in responding, summarizing, or synthesizing information
- Identify uses of technology for effective instruction

All Assignments are posted on the Moodle page.

Office hours: please email me if you would like to schedule a time to chat or to talk to me via a phone call.

Weekly Team Meetings: I will hold team meetings through the software Zoom. I will go online and email you the link for the team meeting each week at 8:00 on Wednesdays (if I need to change the day for any reason, I will email the class through the Moodle page). Each team meeting will be posted on the Moodle page. If you were unable to join us, please watch the replay.

Topics

Cognitive, language, and literacy development
Social, moral, physical and emotional development
Behavioral theories of learning
Information processing and cognitive theories of learning
Student-centered and constructivist approaches to instruction
Grouping, differentiation, and technology
Motivating students to learn
Effective Learning Environments
Assessing Student Learning
Standardized Tests and Accountability
Student Diversity

Course Requirements:	A 93-100%
Topic paper (30%)	A- 90-92.9%
Knowledge Checks/Homework (30%)	B+ 87-89.9%
Midterm Exam (20%)	B 83-86.9%
Final Exam (20%)	B- 80-82.9%
	C+ 77-79.9%
Follow the online assignments	C 73-76.9%
	C- 70-72.9%
	D+ 67-69.9%
	D 63-66.9%
	D- 60-62.9%
	F 0-59.9%

Student Papers: All individual written work is to be the original work of the student submitting the paper (any ideas or quotes taken from a resource are to be formally cited within the paper using APA format: https://owl.english.purdue.edu/owl/resource/560/18/

Disability Accommodations: Students with a disability requiring special consideration: Please provide the professor of this course with the appropriate letter from the Learning Resources Center indicating what accommodations are required. Please consult Tina Barnes, the Director of the LRC if you need more information.

Topic paper: You are to choose a topic related to teaching and learning (use the textbook to help you generate ideas. The paper is to be 3-5 pages in length, double spaced, 1 inch margins, 12 pt. font, and is to include a reference page. APA format. Please post your paper as a Word document not a PDF. If you upload as a PDF I am unable to grade your paper.