

CHEM 1106 General Chemistry II
Summer, 2024
Class Times: Anytime
Class Location: Anywhere

Instructor: William Bare
Office: MR 403
Phone: 947-8494
E-Mail: wbare@randolphcollege.edu

COURSE OBJECTIVES:

CHEM 1106 is part of a standard college-level two-semester sequence of General Chemistry designed for majors in the STEM fields, including Chemistry, Physics, Engineering, and Pre-Medical Professions. It is the second semester of General Chemistry and will serve as a continuation of the introduction to fundamental chemical principles begun in CHEM 1105. Topics to be covered this semester include Gases, Chemical Kinetics, Chemical Equilibrium, Acid-Base Chemistry, and Chemical Thermodynamics. Many of these topics are challenging, and the mathematical component of CHEM 1106 is significantly greater than that of CHEM 1105.

CLASS MATERIALS

Textbooks:

You may use either (or both) of two textbooks for this course.

The first text is a free on-line textbook available from OpenStax. The book is *OpenStax Chemistry, 2nd Edition*, and it is available for online reading or for free download at the following link:

<https://openstax.org/details/books/chemistry-2e>

The second (optional) text for this course is *Chemistry: The Central Science, 10th edition*, by Brown, LeMay, and Bursten, Prentice Hall Pub., 2006. Many studies have shown that reading from a printed textbook is more conducive to learning than reading on line. If you want a good printed textbook you should be able to find a copy of this one for purchase on-line for less than \$20.

Calculator:

A scientific calculator is required. An inexpensive scientific calculator with scientific notation, square root, trigonometric, exponential, and logarithmic functions can be purchased for less than \$20, and will be sufficient for the needs of this course. You are expected to bring your calculator to all class meetings, quizzes and exams. Graphing calculators are permitted but are not required.

Digital Scanner:

You will need to scan your homework and exams in order to submit them to the Moodle site for grading. Most desktop printers also have the ability to act as scanners. However, if you do not have a scanner, there are also several free scanner apps that are available for your phone. Some of these include Genius Scan, Scanner Pro, and Cam Scanner, although there are many others available for both Apple and Android phones.

ASSIGNMENTS AND ASSESSMENT

Grades for this course are assigned as a weighted average of homework and exams.

At the end of each week, you will be asked to submit evidence of self-study work (homework). There will also be three exams to be completed during the course.

Homework:

Each topic will have an accompanying study guide which includes a list of problems to be used for self-study. Answers to the problems are provided in the Study Guide Solution Manual, or in the appendices of the textbooks. You will be free to choose which problems you complete as part of your study. At the end of each week, you will submit your self-study problems for homework credit. You will need to complete a minimum of 120 self-study problems over the duration of the course to receive full credit.

Exams:

There will be three exams to be completed during the course. The exams will be posted on Moodle on Friday and will be due by noon on the following Monday (except the last week, in which case it will be due on the last day of class).

Exams will be posted as pdf files. You are asked to print the pdf file, complete the exam on paper, as you would a normal in-class exam, and then scan your exam. Once you have scanned your exam, you will submit the exam *as a pdf file* to the Moodle site.

Assignment of Grades:

Final grades will be assigned based on the scheme shown below.

Homework: 20%
Exams (5): 80%

Over the past several years, I have found the following scale to be appropriate in the assignment of final course grades:

> 92	90 - 92	88 - 90	82 - 88	80 - 82	78 - 80	72 - 78	70 - 72	etc...
A	A-	B+	B	B-	C+	C	C-	

CONTACT INFORMATION:

Office Hours:

Virtual office hours will be conducted using the Google Meet link which is posted on the Moodle page. Office hours will be Tuesday and Thursday from 2 to 3 PM Eastern (New York City) Time. If you are working or have scheduling conflicts that make these times difficult for you we can arrange to meet online at another time.

Email:

You will be able to reach me most easily by e-mail, which I check at least once a day. I will assume that I can reach you by e-mail also and that you check it daily. I will use your Randolph College account for transmission of important class information, and you will be expected to read those messages at least daily.

HONOR CODE:

"I pledge absolute honesty in my academic work and in all personal relationships at Randolph College. I will maintain the integrity of my word and I will respect the rights of others. Realizing that these standards are an integral part of life at Randolph College, I assume my obligation to uphold this honor pledge. If at any time I fail to live up to my obligation to this pledge, I will report myself to the Chairperson of the Judiciary Committee. I will also ask others to report themselves for any infraction of this pledge."

The Honor Code at Randolph College is not just a set of rules for academic work; it is a pledge about character that allows us all to be able to work together from a position of mutual respect, both in and out of class. Teaching a class (or *taking* a class) in which one is able to assume that all participants are acting honorably at all times creates an atmosphere that is much more conducive to our mutual success than one which is clouded by anxiety or suspicion. For this reason, the Honor Code is absolutely essential to the proper functioning of this class. Any violation of the Honor Code in this class will be referred to the Judiciary Committee.

All work (tests, quizzes, homework, lab reports, etc...) are to be considered as pledged work under the Honor Code. You may (and in fact are encouraged to) study with friends or classmates, and (unless specifically stated) you may also discuss homework assignments. However, any work that you submit must be yours and yours alone. If you are not sure about how the Honor Code applies to any work in this class, please ask me.

ACADEMIC SERVICES CENTER:

The Academic Services Center (ASC) provides free subject tutoring for students who are having difficulty in courses, or for those who simply want to use all of their available resources to perform to the best of their ability. We will

have a summer tutor available for free on-line tutoring associated with this class. For more information, visit the Academic Services Center online at <http://www.randolphcollege.edu/academicservices/>

DISABILITY SERVICES:

Randolph College is committed to providing learning experiences that are accessible for all students, and will make reasonable accommodations for individuals with documented disabilities. If you have a learning difference or a disability – mental health, medical, or physical impairment – please contact Diane Roy, Coordinator of Access Services, in the Academic Services Center, 4th floor, Lipscomb Library; at (434) 947-8132; or at droy@randolphcollege.edu.