

# Greek 105: Elementary Ancient Greek

Intensive Summer

Prof. Amy R. Cohen

434-947-8306; acohen@randolphcollege.edu

Office Hours: *via* Zoom, & by appt



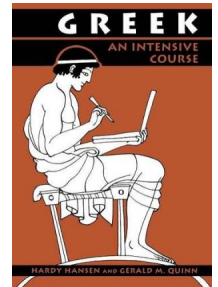
## Goals:

Our objective in this course is to gain a fundamental and detailed understanding of Greek grammar and syntax in order to achieve beginning reading comprehension of works in Greek. Please note that we are not learning conversational Ancient Greek; our task, rather, is to take the first steps towards reading and understanding the language of Sophocles, Plato, Sappho, Demosthenes, and the New Testament.

## Required Text:

*Greek: An Intensive Course* by **Hardy Hansen and Gerald Quinn**. (ISBN 978-0823216635)

Other required materials will be provided through Google Classroom.



## Technical Requirements:

- A Randolph College student email account
- Reliable internet access and a device equipped with an integrated camera or a webcam.
- A **Zoom**.us account, preferably with your Randolph email. Using Zoom requires that you download and install their software on whichever device you'll be using to meet with me. Meeting invitations on Classroom and by QR code below.
- An account with **Remind**, for ease of quick communication. Invitation on Classroom and by QR code below.
- A **Quizlet** account, where you will join the Greeklings class. Invitation on Classroom and by QR code below.
- The ability to type **Polytonic Greek**. This is possible by choosing the appropriate keyboard layout on your Mac, your Windows machine, or your Chromebook. The specifics differ by platform—our Classroom will have directions.

## Class Workings and Policies

After you complete some preliminary exercises to make sure all of your technology is running smoothly, we will make our way steadily through the first eight units of Hansen and Quinn (H&Q) with an intensive weekly schedule. Your firm deadlines will be on Sundays, Mondays, and Tuesdays, but every assignment will have recommended deadlines for you to follow for a more steady pace through the material. Those recommended deadlines are reflected in the weekly schedules on the next pages.

On Sundays, you must turn in vocabulary quizzes and your Greek-to-English translations.

On Mondays, at mutually agreed-upon times, you will “meet” with me in two ways:

1. by video chat on Zoom for me to hear your translation from Greek to English of sentences from H&Q
2. on a shared Google doc for me to watch your translation methods and offer help when you need it

By early Tuesday morning, you will turn in the quiz that covers the material from the previous Tuesday, and then you'll embark on new material.

Most of the work will be through our Google Classroom, which will also be the repository for frequently used materials and references.



## Assignments and Grading

### *Preparation and Practice (25%)*

- You will complete introductory assignments to make sure all the technical aspects of the course are in order.
- You are responsible for learning the material from the book and from the **videos** I provide. You must watch the videos and complete the Google Classroom quiz questions.
- You will complete online **drills** to practice the new material.
- You must commit to regular **memorization** on Quizlet as a key to fluid reading of Greek, which is your goal. You will join the “Greeklings” classroom on Quizlet so that I can see that you’ve been practicing with each of the tools that the platform gives you (FLASHCARDS, LEARN, WRITE, TEST, MATCH).

### *Homework, Cards, and My Cases and Constructions (25%)*






- You will turn in one sentence you’ve translated from English to Greek (**E2G**) for each unit (one or two a week).
- You will be prepared to translate Greek to English (**G2E**) sentences for me, face-to-face *via* Zoom.
- You will translate one Greek sentence each week via a shared Google Doc sessions (**GDoc**).
- You will complete one or two synopses (**SYN**) per unit (starting with Unit 2).
- You must make **Vocabulary Cards** (electronic or paper), due each unit.
- You must keep a document called **My Cases and Constructions (MCC)** updated on Google Docs.

### *Quizzes (40% of your grade)*

- For every unit you will have two quizzes, a **Vocabulary Quiz (VQ)** and a **Week Quiz (WQ)** which the Honor Code allows you to take independently. You may not use the text or other references or aids when you take the quizzes. Vocabulary is so crucial, you must earn 90% on each vocabulary quiz before you may proceed to our Monday meetings.

### *Final Exam (10%)*

- You will take a **final exam**.

Your Digital Accounts				
H&Q Videos	Zoom Meeting A	Zoom Meeting B	Quizlet	Remind
				
Google Classroom Code: <b>rkfbkee</b> .				

## Week One Schedule, Greek 101 (subject to change)

### Before the course begins

Mo	Introduction Video Get to Know You Exercise Tech Checklist and Typing Test	Schedule May 28 or May 29 Zoom meeting
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**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>§§1-9</b> Alphabet and pronunciation	Pronunciation Drill		Intro
We	<b>V§10</b> Rules for Accent <b>V§11</b> Recessive Accent <b>V§12</b> Persistent Accent (optional)	<b>Drill 101.00</b> Recessive Accent	<b>p. 15 passage recording</b>	Intro
Th	<b>Vocab</b> Unit 1 <b>V§13</b> Nouns and the Case System <b>V§14</b> First Declension <b>V§15</b> Second Declension <b>V§16</b> The Article <b>V§17</b> Word order	<b>Drill 101.01</b> 1 <sup>st</sup> & 2 <sup>nd</sup> Declension <b>Drill 101.02</b> Declining 1st and 2nd Declension Nouns <b>Drill 101.03</b> Translate	<b>Vocab Card Creation</b>	1
Fr		<b>Unit 1 G2E Sentences</b> <b>Vocab drill</b>		1

Su	Due by midnight EDT: <b>VQ1, E2G1</b>	
Mo	<b>Zoom meeting</b> at your assigned time	<b>GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ1</b>	<b>MCC</b> check



## Week Two Schedule, Greek 101 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 2 <b>V§§18-19</b> Verb overview <b>V§20</b> Present Indicative Active <b>V§21</b> Imperfect Indicative Active <b>V§22</b> Future Indicative Active <b>V§23</b> Aorist Indicative Active <b>V§27</b> Synopses	<b>Drill 101.04</b> 2.I Time and aspect <b>Drill 101.05</b> 2.II Translate and transform: verbs <b>Drill 101.06</b> 2.III Translate	<b>SYN#01</b> λύω 3 <sup>rd</sup> sing <b>Vocab Card Creation</b>	<b>2</b>
We	<b>V§24</b> Agreement <b>V§25</b> Questions <b>V§26</b> Infinitives and their use	<b>Unit 2 G2E Sentences</b> <b>Vocab drill</b>	<b>SYN#02</b> πέμπω 2 <sup>nd</sup> pl	<b>2</b>
Th	<b>Vocab</b> Unit 3 <b>V§§28-30</b> Perfect Indicative & Infinitive Active <b>V§31-32</b> Subjunctive Active <b>V§33-34</b> Optative Active <b>V§35</b> Sequence of Moods <b>V§36</b> Purpose Clauses	<b>Drill 101.07</b> 3.I Translate and transform: more verbs <b>Drill 101.08</b> 3.II Translate: purpose clauses	<b>SYN#03</b> θύω 3 <sup>rd</sup> pl <b>Vocab Card Creation</b>	<b>3</b>
Fr		<b>Unit 3 G2E Sentences</b> <b>Vocab drill</b>	<b>SYN#04</b> γράφω 1 <sup>st</sup> pl	<b>3</b>

Su	Due by midnight EDT: <b>VQ2-3, E2G2, E2G3</b>	
Mo	<b>Zoom meeting</b> at your assigned time	<b>GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ2</b>	<b>MCC</b> check



**Week Three Schedule, Greek 101 (subject to change)**

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 4 <b>V§37</b> First Declension in -ᾶ and -ης <b>V§§38-39</b> 2-1-2 Adjectives, 2-2 Adjectives and Agreement <b>V§40</b> Position of the adjective	<b>Drill 101.09</b> 4.I Translate & transform: new 1st declension <b>Drill 101.10</b> 4.II Translate & transform: adjectives <b>Drill 101.11</b> 4.III Translate	<b>Vocab Card Creation</b>	4
We	<b>V§41</b> Conditional Sentences <b>V§42</b> Elision	<b>Drill 101.12</b> 4.IV Conditionals in English <b>Drill 101.13</b> 4.V Identify & translate: conditionals <b>Unit 4 G2E Sentences</b> <b>Vocab drill</b>		4
Th	<b>Vocab</b> Unit 5 <b>V§43a</b> Passive Voice: Indicative and §44 Genitive and Dative of Personal Agent <b>V§43b</b> Passive Voice: Subjunctive, Optative, and Infinitive <b>V§43c</b> Consonant Stems <b>V§44</b> Dative of Means	<b>Drill 101.14</b> 5.I&II Passive in English <b>Drill 101.15</b> 5.III Translate & transform: passive verbs <b>Drill 101.16</b> 5.IV Translate	<b>Vocab Card Creation</b> <b>SYN#05</b> βλάπτω 1st pl	5
Fr	<b>V§§45-47</b> Article Magic	<b>Drill 101.17</b> 5.V Translate with article magic <b>Unit 5 G2E Sentences</b> <b>Vocab drill</b>		5

Su	Due by midnight EDT: <b>VQ4-5, E2G4, E2G5</b>	
Mo	<b>Zoom meeting</b> at your assigned time	<b>GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ3</b>	<b>MCC</b> check



## Week Four Schedule, Greek 101 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 6 <b>V§48</b> Third Declension Nouns <b>V§49</b> Relative Pronoun and Clause <b>V§50</b> Independent Subjunctives	<b>Drill 101.18</b> 6.I Translate and transform: 3 <sup>rd</sup> declension <b>Drill 101.19</b> 6.II Decline 3 <sup>rd</sup> Declension <b>Drill 101.20</b> 6.III, IV Relative clauses <b>Drill 101.21</b> 6.V Independent Subjunctives	<b>Vocab Card Creation</b>	<b>6</b>
We	<b>V§51</b> Partitive Genitive <b>V§§52-55</b> Expressions of Time	<b>Drill 101.22</b> 6.VI Expressions of time <b>Unit 6 G2E Sentences</b> <b>Vocab Drill</b>		<b>6</b>
Th	<b>Vocab</b> Unit 7 <b>V§57a</b> Middle Voice: Indicative <b>V§57b</b> Middle Voice: Subjunctive, Optative, and Infinitive <b>V§58</b> Special Middle Meanings <b>V§59</b> Second Aorist Active and Middle	<b>Drill 101.23</b> 7.I Translate and transform: middle voice <b>Drill 101.24</b> 7.II Translate with middle voice <b>Drill 101.25</b> 7.III Translate and transform: second aorist	<b>Vocab Card Creation</b> <b>SYN#06</b> λείπω 1 <sup>st</sup> sg	<b>7</b>
Fr	<b>V§61</b> Independent Optatives <b>V§62</b> ἐκεῖνος, ἐκεῖνη, ἐκεῖνο <b>V§64</b> Adverbs	<b>Drill 101.26</b> 7.IV Translate: independent optatives <b>Unit 7 G2E Sentences</b> <b>Vocab drill</b>		<b>7</b>

Su	Due by midnight EDT: <b>VQ6-7, E2G6, E2G7</b>	
Mo	<b>Zoom meeting</b> at your assigned time	<b>GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ4</b>	<b>MCC</b> check



## Week Five Schedule, Greek 101 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 8 <b>V§65, §68</b> Participles <b>V§66</b> Participles: Active <b>V§67</b> Participles: Middle and Passive	<b>Drill 101.27</b> 8.I Participles in English <b>Drill 101.28</b> 8 Participles	<b>Vocab Card Creation</b>	<b>8</b>
We	<b>V§69</b> Attributive Participles <b>V§70</b> Circumstantial Participles <b>V§71</b> πᾶς, πᾶσα, πᾶν	<b>Drill 101.29</b> 8.II Translate and transform: participles <b>Drill 101.30</b> 8.III Translate: participles <b>Vocab drill</b>	<b>SYN#07</b> κλέπτω 3 <sup>rd</sup> sg, masc acc	<b>8</b>
Th		<b>Unit 8.1 G2E Sentences</b>		<b>8</b>
Fr		<b>Unit 8.2 G2E Sentences</b>		<b>8</b>

Su	Due by midnight EDT: <b>VQ8, E2G8</b>	
Mo	<b>Zoom meeting</b> at your assigned time	<b>GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ5</b>	<b>MCC</b> check



## Week Six Schedule, Greek 105 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 9 <b>V§73</b> α-contract verbs <b>V§74</b> ε-contract verbs	<b>Drill 102.01</b> 9.I translate and transform, α-contract verbs <b>Drill 102.02</b> 9.I translate and transform, ε-contract verbs	<b>Vocab Card Creation</b> <b>Synopsis 102.02</b> νικάω 2nd pl, fem dat	<b>9</b>
We	<b>V§§75-77</b> More Demonstratives <b>V§§78-81</b> More case uses	<b>Drill 102.03</b> 9.II translate contract verbs <b>Drill 102.04</b> 9.III demonstratives <b>Unit 9 G2E Sentences</b>	<b>Synopsis 102.03</b> ποιέω 3rd pl, neut gen	<b>9</b>
Th	<i>break</i>			
Fr	<i>break</i>			

Su	Due by midnight EDT: <b>VQ9, E2G9</b>	
Mo	<b>Week 6 Zoom meeting</b> at your assigned time	<b>Week 6 GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ6</b>	<b>MCC</b> check





## Week Seven Schedule, Greek 105 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 10 <b>V§82</b> More 3rd Declension Nouns <b>V§83</b> 3rd Declension Adjectives <b>V§84</b> o-contract verbs <b>V§85</b> Verbs w/ contracted futures	<b>Drill 102.05</b> 10.I transform and agree: new nouns and adjectives <b>Drill 102.06</b> 10.II translate and transform: contract verbs	<b>Vocab Card Creation</b> <b>Synopsis 102.04</b> δηλώω 2nd sg, fem acc	<b>10</b>
We	<b>V§86</b> Accusative subject of the infinitive <b>V§87</b> Result clauses <b>V§88</b> Compound verbs	<b>Drill 102.07</b> 10.III translate: result clauses <b>Unit 10 G2E Sentences</b>		<b>10</b>
Th	<b>Vocab</b> Unit 11 <b>V§89</b> Imperatives <b>V§93-95</b> Deponents <b>V§96</b> αὐτός, αὐτή, αὐτό	<b>Drill 102.08</b> 11.I translate and change the number: imperatives <b>Drill 102.09</b> 11.II translate: αὐτός	<b>Synopsis 102.05</b> λαμβάνω 3rd pl, masc gen <b>Vocab Card Creation</b>	<b>11</b>
Fr	<b>V§97</b> Temporal clauses <b>V§98</b> Genitive absolute	<b>Drill 102.10</b> 11.III translate: temporal clauses <b>Drill 102.11</b> 11.IV translate: genitives absolute <b>Unit 11 G2E Sentences</b>		<b>11</b>

Su	Due by midnight EDT: <b>VQ10-11, E2G10, E2G11</b>	
Mo	<b>Week 7 Zoom meeting</b> at your assigned time	<b>Week 7 GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ7</b>	<b>MCC</b> check



## Week Eight Schedule, Greek 105 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Units 12 and 13 <b>V§§99, 100a, 102a</b> -μι verbs: indicatives <b>V§§100b, 102b</b> -μι verbs: subjunctives and optatives <b>V§§100c, 102c</b> -μι verbs: infinitives and imperatives	<b>Drill 102.12</b> 12/13.I: μι verb indicatives <b>Drill 102.13</b> 12/13.I: μι verb subjunctives and optatives <b>Drill 102.14</b> 12/13.I: μι verb imperatives, infinitives, and more	<b>Synopsis 102.06</b> ἴσθημι 2nd pl <b>Vocab Card Creation</b>	12/13
We		<b>Drill 102.15</b> 13.II: -μι verbs into Greek <b>Unit 12 G2E Sentences</b>	<b>Synopsis 102.07</b> δίδωμι 1st pl	12/13
Th	<b>V§101</b> Fear clauses <b>V§103</b> Object clauses of effort <b>V§105</b> More case uses	<b>Drill 102.16</b> 12.II translate: sentences with -μι verbs <b>Drill 102.17</b> 12.III translate: fear clauses <b>Drill 102.18</b> 13.III translate: ὅπως clauses	<b>Synopsis 102.08</b> τίθημι 3rd sg	12/13
Fr		<b>Drill 102.19</b> 14 Extra Translate and transform: more -μι verbs <b>Unit 13 G2E Sentences</b>		12/13

Su	Due by midnight EDT: <b>VQ12-13, E2G12, E2G13</b>	
Mo	<b>Week 8 Zoom meeting</b> at your assigned time	<b>Week 8 GDoc</b> at your assigned time
Tu	Due by 6am EDT: <b>WQ8</b>	<b>MCC</b> check



## Week Nine Schedule, Greek 105 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 14 <b>V§§107-109</b> -μι verbs: participles <b>V§110</b> δείκνυμι <b>V§111</b> Supplementary use of the participle	<b>Drill 102.20</b> 14.I translate with -μι verbs participles <b>Drill 102.21</b> 14.II translate with supplementary participles	<b>Synopsis 102.09</b> δείκνυμι 2nd sg, fem gen <b>Vocab Card Creation</b>	<b>14</b>
We		<b>Unit 14 G2E Sentences</b>		<b>14</b>
Th	<b>Vocab</b> Unit 15 <b>V§112</b> τίς, τί <b>V§113</b> τις, τι <b>V§114</b> Enclitics <b>V§115</b> εἶμι <b>V§116, V§117</b> more case uses <b>V§118</b> Personal pronouns <b>V§119</b> Reflexive pronouns <b>V§120</b> Possession with pronouns	<b>Drill 102.22</b> 15.I: practice with indefinites and enclitics <b>Drill 102.23</b> 15.II: translate and transform with pronouns <b>Drill 102.24</b> 15: translate and transform εἶμι	<b>Vocab Card Creation</b>	<b>15</b>
Fr		<b>Unit 15 G2E Sentences</b> <b>Vocab Drill</b>		<b>15</b>

Su 4 Aug	Due by midnight EDT: <b>VQ14-15, E2G14, E2G15</b>	
Mo 5 Aug	<b>Week 9 Zoom meeting</b> at your assigned time	<b>Week 9GDoc</b> at your assigned time
Tu 6 Aug	Due by 6am EDT: <b>WQ9</b>	<b>MCC</b> check



## Week Ten Schedule, Greek 105 (subject to change)

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	H&Q	
Tu	<b>Vocab</b> Unit 16 <b>V§121</b> φημί <b>V§122</b> γινώσκω <b>V§§123-24</b> Future opt and inf <b>V§125</b> Indirect statement <b>V§126</b> Retained subjunctive	<b>Drill 102.25</b> 16.I: translate finite verb indirect statements <b>Drill 102.26</b> 16.II: translate accusative and infinitive indirect statements <b>Drill 102.27</b> 16.III: translate accusative and participle indirect statements	<b>Vocab Card Creation</b> <b>Synopsis 102.10</b> φημί 1st pl, neut gen	<b>16</b>
We	<b>V§127</b> πολύς, πολλή, πολύ <b>V§128</b> ναῦς	<b>Drill 102.28</b> 16: agreement with πολύς <b>Drill 102.29</b> 16.IV: translate indirect statements <b>Unit 16 G2E Sentences</b>		<b>16</b>
Th	<b>Vocab</b> Unit 17 <b>V§129</b> μέγας, μεγάλη, μέγα <b>V§130</b> ἥδύς, ἥδεῖα, ἥδύ <b>V§131</b> Comparison of adjectives	<b>Drill 102.30</b> 17: agreement with μέγας and βαρύς <b>Drill 102.31</b> 17.I: form comparatives and superlatives <b>Drill 102.32</b> 17.III: translate with comparison	<b>Synopsis 102.11</b> εἶμι 2nd sg, fem acc <b>Vocab Card Creation</b>	<b>17</b>
Fr	<b>V§132</b> εἶμι <b>V§133</b> Numerals <b>V§134</b> Negative pronouns/adjectives <b>V§135</b> Unattainable wish			<b>17</b>

Su 4 Aug	Due by midnight EDT: <b>VQ16-17, E2G16, E2G17</b>	
Mo 5 Aug	<b>Week 10 Zoom meeting</b> at your assigned time	<b>Week 10GDoc</b> at your assigned time
Tu 6 Aug	Due by 6am EDT: <b>WQ10</b>	<b>MCC</b> check



## Week Eleven Schedule, Greek 105 (subject to change) continued

**G2E** = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;  
**MCC** = My Cases and Constructions; **SYN** = synopsis as specified;  
**VQ** = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tu	<b>Vocab</b> Unit 18 <b>V§136</b> ἦμι <b>V§137</b> ὅστις, ἥτις, ὅτι	<b>Drill 102.33</b> 18.II: translate with interrogatives	<b>Synopsis 102.12</b> ἦμι 1st sg, neut dat  <b>Vocab Card Creation</b>	<b>18</b>
We	<b>V§138</b> Indefinite relatives; Direct and indirect interrogatives <b>V§139</b> Indefinite, relative, and interrogative adverbs <b>V§140</b> Indirect question			<b>18</b>
Th	<b>Vocab</b> Units 19/20 <b>V§141</b> Comparison of adverbs <b>V§142</b> Irregular comparison of adjectives <b>V§143</b> οἶδα <b>V§§144-45</b> Temporal clauses with μέχρι or ἕως and with πρὶν <b>V§146</b> Attraction of the relative pronoun to the case of the antecedent	<b>Drill 102.34</b> 19: agreement with irregular comparatives <b>Drill 102.35</b> 19.I: translate with more temporal clauses	<b>Synopsis 102.13</b> οἶδα 3rd pl, masc gen  <b>Vocab Card Creation</b>	<b>19</b>
Fr	<b>V§147</b> Verbal adjectives in -τέος, -τέα, -τέον <b>V§148</b> δεῖ and χρή <b>V§149</b> δοκεῖ as impersonal verb <b>V§150</b> Accusative absolute <b>V§151</b> κείμαι <b>V§152</b> Nouns like νοῦς, νοῦ, ὁ <b>V§153</b> ἄστν, ἄστεως, τό		<b>Vocab Card Creation</b>	<b>20</b>

Su	Due by midnight EDT: <b>VQ18-20</b>		
Mo	<b>Zoom meeting</b> at your assigned time	<b>GDoc</b> at your assigned time	
Tu	Due by 6am EDT: <b>WQ11</b>	<b>MCC</b> check	Review session
We	<b>Final Exam</b>		



## Policies and resources

### **Mandated reporter of sexual violence statement**

At Randolph College, all College faculty are mandated reporters. In the event that you choose to write or speak about having experienced sexual violence, including rape, sexual assault, sexual harassment, intimate partner violence, or stalking and specify that this violence occurred while you were a Randolph student, I must inform the College's Title IX Coordinator. We do this to make sure you are able to get all the information and support you need. I understand you may not be interested in making a complaint; I am required, however, to report what you confide in me.

### **Disabilities services**

Students with a disability requiring special consideration: I will receive an electronic copy of your accommodation letter from Director of the Academic Services Center. Please talk with me about the precise accommodations you require so that I can best meet your needs. Consult the Academic Services Center for more information. Any student with accommodations at another college needs to submit their accommodation letter to Diane Roy (droy@randolphcollege.edu), but make sure to address accommodations immediately because of the short duration of this course.

### **The Honor Code**

Please note that all tests, quizzes, homework, and written assignments in this class are pledged work under the Randolph College Honor Code. Although you may benefit from studying with other students, your tests, quizzes, homework, and written assignments should be your work alone. It is a violation of the Honor Code to look at exams or quizzes from other offerings of this course, whether concurrent or past, regardless of the instructor of the course. If you need clarification or have questions or concerns about how the Honor Code applies in this course, please come discuss it with me.

### **Plagiarism**

When writing, if you use someone else's words, unique thoughts, or general sentence structure without crediting the source, intentionally or not, you are committing plagiarism, which can best be described as a form of intellectual theft. Plagiarism is an honor violation and can be avoided by properly acknowledging the sources you consult. Internet sources are not exempt. I expect you to be familiar with the College's policies on plagiarism and to know that plagiarizing is plagiarizing whether you are aware that you are doing it or not. Pages 31-34 of the Student Handbook define plagiarism and provides examples of ways to avoid it.

