

Greek 1101: Elementary Ancient Greek

Intensive Summer

Prof. Amy R. Cohen

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Office Hours: *via* Zoom, & by appt



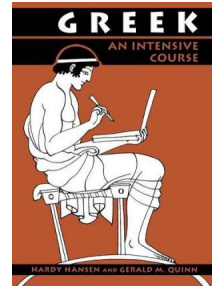
Goals:

Our objective in this course is to gain a fundamental and detailed understanding of Greek grammar and syntax in order to achieve beginning reading comprehension of works in Greek. Please note that we are not learning conversational Ancient Greek; our task, rather, is to take the first steps towards reading and understanding the language of Sophocles, Plato, Sappho, Demosthenes, and the New Testament.

Required Text:

Greek: An Intensive Course by **Hardy Hansen and Gerald Quinn**. (ISBN 978-0823216635)

Other required materials will be provided through Google Classroom.



Technical Requirements:

- A Randolph College student email account
- Reliable internet access and a device equipped with an integrated camera or a webcam.
- A free **Zoom.us** account, preferably with your Randolph email. Using Zoom requires that you download and install their software on whichever device you'll be using to meet with me. Meeting invitations on Classroom and by QR code below.
- A free account with **Remind**, for ease of quick communication. Invitation on Classroom and by QR code below.
- A free **Quizlet** account, where you will join the Greeklings class. Invitation on Classroom and by QR code below.
- The ability to type **Polytonic Greek**. This is possible by choosing the appropriate keyboard layout on your Mac, your Windows machine, or your Chromebook. The specifics differ by platform—our Classroom will have directions.

Class Workings and Policies

After you complete some preliminary exercises to make sure all of your technology is running smoothly, we will make our way steadily through the first eight units of Hansen and Quinn (H&Q) with an intensive weekly schedule. Your firm deadlines will be on Sundays, Mondays, and Tuesdays, but every assignment will have recommended deadlines for you to follow for a more steady pace through the material. Those recommended deadlines are reflected in the weekly schedules on the next pages.

On Sundays, you must turn in vocabulary quizzes and your Greek-to-English translations.

On Mondays, at mutually agreed-upon times, you will “meet” with me in two ways:

1. by video chat on Zoom for me to hear your translation from Greek to English of sentences from H&Q
2. on a shared Google doc for me to watch your translation methods and offer help when you need it

By early Tuesday morning, you will turn in the quiz that covers the material from the previous Tuesday, and then you'll embark on new material.

We'll have another meeting on Thursday or Friday to check in that you feel confident about the material.

Most of the work will be through our Google Classroom, which will also be the repository for frequently used materials and references. Classroom is wonderful for notifications and deadlines, but I recommend that you work your way through the material in the order that it's presented in this syllabus and on Classroom even if the deadlines are in a different order.



Assignments and Grading

Preparation and Practice (25%)

- You will complete introductory assignments to make sure all the technical aspects of the course are in order.
- You are responsible for learning the material from the book and from the **videos** I provide. You must watch the videos and complete the Google Classroom quiz questions.
- You will complete online **drills** to practice the new material.
- You must commit to regular **memorization** on Quizlet as a key to fluid reading of Greek, which is your goal. You will join the “Greeklings” classroom on Quizlet so that I can see that you’ve been practicing with each of the tools that the platform gives you (FLASHCARDS, LEARN, WRITE, TEST, MATCH).

Homework, Cards, and My Cases and Constructions (25%)





- You will turn in one sentence you’ve translated from English to Greek (**E2G**) for each unit (one or two a week).
- You will be prepared to translate Greek to English (**G2E**) sentences for me, face-to-face *via* Zoom.
- You will translate one Greek sentence each week via a shared Google Doc sessions (**GDoc**).
- You will complete one or two synopses (**SYN**) per unit (starting with Unit 2).
- You must make **Vocabulary Cards** (electronic or paper), due each unit.
- You must keep a document called **My Cases and Constructions (MCC)** updated on Google Docs.

Quizzes (40% of your grade)

- For every unit you will have two quizzes, a **Vocabulary Quiz (VQ)** and a **Week Quiz (WQ)** which the Honor Code allows you to take independently. You may not use the text or other references or aids when you take the quizzes. Vocabulary is so crucial, you must earn 85% on each vocabulary quiz before you may proceed to our Monday meetings.

Final Exam (10%)

- You will take a **final exam**.

Your Digital Accounts			
H&Q Videos 	Zoom Meeting 	Quizlet 	Remind 
Google Classroom Code: zevtoyb .			

Week One Schedule, Greek 1101 (subject to change)

Before the course begins

Mon	Zoom Meeting at your assigned time	Introduction Video Get to Know You Exercise Tech Checklist and Typing Test
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G2E = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;
MCC = My Cases and Constructions; **SYN** = synopsis as specified;
VQ = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tue	§§1-9 Alphabet and pronunciation	Pronunciation Drill		Intro
Wed	V§10 Rules for Accent V§11 Recessive Accent V§12 Persistent Accent (optional)	Drill 101.00 Recessive Accent	p. 15 passage recording	Intro
Thu	Vocab Unit 1 V§13 Nouns and the Case System V§14 First Declension V§15 Second Declension V§16 The Article V§17 Word order	Drill 101.01 1 st & 2 nd Declension Drill 101.02 Declining 1st and 2nd Declension Nouns Drill 101.03 Translate	Vocab Card Creation	1
Thu or Fri	Zoom check-in meeting at your assigned time			1
Fri		Unit 1 G2E Sentences Vocab drill		1

Sun	Due by midnight EDT: VQ1, E2G1	
Mon	Zoom meeting at your assigned time (adjusted for Memorial Day if need be)	GDoc at your assigned time (adjusted for Memorial Day if need be)
Tue	Due by 6am EDT: WQ1	MCC check



Week Two Schedule, Greek 1101 (subject to change)

G2E = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;
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VQ = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tue	Vocab Unit 2 V§§18-19 Verb overview V§20 Present Indicative Active V§21 Imperfect Indicative Active V§22 Future Indicative Active V§23 Aorist Indicative Active V§27 Synopses	Drill 101.04 2.I Time and aspect Drill 101.05 2.II Translate and transform: verbs Drill 101.06 2.III Translate	SYN#01 λύω 3 rd sing Vocab Card Creation	2
Wed	V§24 Agreement V§25 Questions V§26 Infinitives and their use	Unit 2 G2E Sentences Vocab drill	SYN#02 πέμπω 2 nd pl	2
Thu	Vocab Unit 3 V§§28-30 Perfect Indicative & Infinitive Active V§31-32 Subjunctive Active V§33-34 Optative Active V§35 Sequence of Moods V§36 Purpose Clauses	Drill 101.07 3.I Translate and transform: more verbs Drill 101.08 3.II Translate: purpose clauses	SYN#03 θύω 3 rd pl Vocab Card Creation	3
Thu or Fri	Zoom check-in meeting at your assigned time			3
Fri		Unit 3 G2E Sentences Vocab drill	SYN#04 γράφω 1 st pl	3

Sun	Due by midnight EDT: VQ2-3, E2G2, E2G3	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ2-3	MCC check



Week Three Schedule, Greek 101 (subject to change)

G2E = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;
MCC = My Cases and Constructions; **SYN** = synopsis as specified;
VQ = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	Days
Tue	Vocab Unit 4 V§37 First Declension in -ᾶ and -ης V§§38-39 2-1-2 Adjectives, 2-2 Adjectives and Agreement V§40 Position of the adjective	Drill 101.09 4.I Translate & transform: new 1st declension Drill 101.10 4.II Translate & transform: adjectives Drill 101.11 4.III Translate	Vocab Card Creation	4
Wed	V§41 Conditional Sentences V§42 Elision	Drill 101.12 4.IV Conditionals in English Drill 101.13 4.V Identify & translate: conditionals Unit 4 G2E Sentences Vocab drill		4
Thu	Vocab Unit 5 V§43a Passive Voice: Indicative and §44 Genitive and Dative of Personal Agent V§43b Passive Voice: Subjunctive, Optative, and Infinitive V§43c Consonant Stems V§44 Dative of Means	Drill 101.14 5.I&II Passive in English Drill 101.15 5.III Translate & transform: passive verbs Drill 101.16 5.IV Translate	Vocab Card Creation SYN#05 βλάπτω 1st pl	5
Thu or Fri	Zoom check-in meeting at your assigned time			5
Fri	V§§45-47 Article Magic	Drill 101.17 5.V Translate with article magic Unit 5 G2E Sentences Vocab drill		5

Sun	Due by midnight EDT: VQ4-5, E2G4, E2G5	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ4-5	MCC check



Week Four Schedule, Greek 1101 (subject to change)

G2E = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;
MCC = My Cases and Constructions; **SYN** = synopsis as specified;
VQ = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tue	Vocab Unit 6 V§48 Third Declension Nouns V§49 Relative Pronoun and Clause V§50 Independent Subjunctives	Drill 101.18 6.I Translate and transform: 3 rd declension Drill 101.19 6.II Decline 3 rd Declension Drill 101.20 6.III, IV Relative clauses Drill 101.21 6.V Independent Subjunctives	Vocab Card Creation	6
Wed	V§51 Partitive Genitive V§§52-55 Expressions of Time	Drill 101.22 6.VI Expressions of time Unit 6 G2E Sentences Vocab Drill		6
Thu	Vocab Unit 7 V§57a Middle Voice: Indicative V§57b Middle Voice: Subjunctive, Optative, and Infinitive V§58 Special Middle Meanings V§59 Second Aorist Active and Middle	Drill 101.23 7.I Translate and transform: middle voice Drill 101.24 7.II Translate with middle voice Drill 101.25 7.III Translate and transform: second aorist	Vocab Card Creation SYN#06 λείπω 1 st sg	7
Thu or Fri	Zoom check-in meeting at your assigned time			7
Fri	V§61 Independent Optatives V§62 ἐκεῖνος, ἐκεῖνη, ἐκεῖνο V§63 Conditional Sentences with Relative Protases V§64 Adverbs	Drill 101.26 7.IV Translate: independent optatives Drill 101.26a 7.V Translate: whoever clauses Unit 7 G2E Sentences Vocab drill		7

Sun	Due by midnight EDT: VQ6-7, E2G6, E2G7	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ6-7	MCC check



Week Five Schedule, Greek 1101 (subject to change)

G2E = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;
MCC = My Cases and Constructions; **SYN** = synopsis as specified;
VQ = vocabulary quiz; **WQ** = weekly grammar quiz; **GDoc** = shared Google Doc session

Date	Learn	Practice	Show off	H&Q
Tue	Vocab Unit 8 V§65, §68 Participles V§66 Participles: Active V§67 Participles: Middle and Passive	Drill 101.27 8.I Participles in English Drill 101.28 8 Participles	Vocab Card Creation	8
Wed	V§69 Attributive Participles V§70 Circumstantial Participles V§71 πᾶς, πᾶσα, πᾶν	Drill 101.29 8.II Translate and transform: participles Drill 101.30 8.III Translate: participles Vocab drill	SYN#07 κλέπτω 3 rd sg, masc acc	8
Thu		Unit 8.1 G2E Sentences		8
Thu or Fri	Zoom check-in meeting at your assigned time			8
Fri		Unit 8.2 G2E Sentences		8

Sun	Due by midnight EDT: VQ8, E2G8		
Mon	Zoom meeting at your assigned time	GDoc at your assigned time	
Tue	Due by 6am EDT: WQ8	MCC check	Review session
Wed	Final Exam		



Policies and resources

Mandated reporter of sexual violence statement

At Randolph College, all College faculty are mandated reporters. In the event that you choose to write or speak about having experienced sexual violence, including rape, sexual assault, sexual harassment, intimate partner violence, or stalking and specify that this violence occurred while you were a Randolph student, I must inform the College's Title IX Coordinator. We do this to make sure you are able to get all the information and support you need. I understand you may not be interested in making a complaint; I am required, however, to report what you confide in me.

Disabilities services

Students with a disability requiring special consideration: I will receive an electronic copy of your accommodation letter from Director of the Academic Services Center. Please talk with me about the precise accommodations you require so that I can best meet your needs. Consult the Academic Services Center for more information. Any student with accommodations at another college needs to submit their accommodation letter to Diane Roy (droy@randolphcollege.edu), but make sure to address accommodations immediately because of the short duration of this course.

The Honor Code

Please note that all tests, quizzes, homework, and written assignments in this class are pledged work under the Randolph College Honor Code. Although you may benefit from studying with other students, your tests, quizzes, homework, and written assignments should be your work alone. It is a violation of the Honor Code to look at exams or quizzes from other offerings of this course, whether concurrent or past, regardless of the instructor of the course. If you need clarification or have questions or concerns about how the Honor Code applies in this course, please come discuss it with me.

Plagiarism

When writing, if you use someone else's words, unique thoughts, or general sentence structure without crediting the source, intentionally or not, you are committing plagiarism, which can best be described as a form of intellectual theft. Plagiarism is an honor violation and can be avoided by properly acknowledging the sources you consult. Internet sources are not exempt. I expect you to be familiar with the College's policies on plagiarism and to know that plagiarizing is plagiarizing whether you are aware that you are doing it or not. Pages 31-34 of the Student Handbook define plagiarism and provides examples of ways to avoid it.

