

Greek 1102: Elementary Ancient Greek

Intensive Summer

Prof. Amy R. Cohen

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Office Hours: *via* Zoom, & by appt



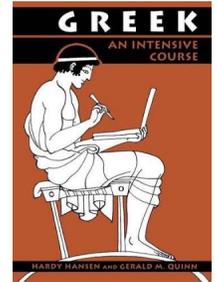
Goals:

Our objective in this course is to gain a fundamental and detailed understanding of Greek grammar and syntax in order to achieve beginning reading comprehension of works in Greek. Please note that we are not learning conversational Ancient Greek; our task, rather, is to take the first steps towards reading and understanding the language of Sophocles, Plato, Sappho, Demosthenes, and the New Testament.

Required Text:

Greek: An Intensive Course by **Hardy Hansen and Gerald Quinn**. (ISBN 978-0823216635)

Other required materials will be provided through Google Classroom.



Technical Requirements:

- A Randolph College student email account
- Reliable internet access and a device equipped with an integrated camera or a webcam.
- A **Zoom**.us account, preferably with your Randolph email. Using Zoom requires that you download and install their software on whichever device you'll be using to meet with me. Meeting invitations on Classroom and by QR code below.
- A **Quizlet** account, where you will join the Greeklings class. Invitation on Classroom and by QR code below.
- The ability to type **Polytonic Greek**. This is possible by choosing the appropriate keyboard layout on your Mac, your Windows machine, or your Chromebook. The specifics differ by platform—our Classroom will have directions.

Class Workings and Policies

After you complete some preliminary exercises to make sure all of your technology is running smoothly, we will make our way steadily through the first eight units of Hansen and Quinn (H&Q) with an intensive weekly schedule. Your firm deadlines will be on Sundays, Mondays, and Tuesdays, but every assignment will have recommended deadlines for you to follow for a more steady pace through the material. Those recommended deadlines are reflected in the weekly schedules on the next pages.

On Sundays, you must turn in vocabulary quizzes and your Greek-to-English translations.

On Mondays, at mutually agreed-upon times, you will “meet” with me in two ways:

1. by video chat on Zoom for me to hear your translation from Greek to English of sentences from H&Q
2. on a shared Google doc for me to watch your translation methods and offer help when you need it

By early Tuesday morning, you will turn in the quiz that covers the material from the previous Tuesday, and then you'll embark on new material. We'll have another meeting on Thursday or Friday to check in that you feel confident about the material.

Our rhythm will change in the last week of the course, when I will provide instruction and drills for the materials in H&Q Units 17–20, but we will focus on passages of real ancient Greek, with highly annotated texts and extra Zoom meetings.

Most of the work will be through our Google Classroom, which will also be the repository for frequently used materials and references. Classroom is wonderful for notifications and deadlines, but I recommend that you work your way through the material in the order that it's presented in this syllabus and on Classroom even if the deadlines are in a different order.



Assignments and Grading

Preparation and Practice (25%)

- You will complete introductory assignments to make sure all the technical aspects of the course are in order.
- You are responsible for learning the material from the book and from the **videos** I provide. You must watch the videos and complete the Google Classroom quiz questions.
- You will complete online **drills** to practice the new material.
- You must commit to regular **memorization** on Quizlet as a key to fluid reading of Greek, which is your goal. You will join the “Greeklings” classroom on Quizlet so that I can see that you’ve been practicing with each of the tools that the platform gives you (FLASHCARDS, LEARN, WRITE, TEST, MATCH).

Homework, Cards, and My Cases and Constructions (25%)

- You will turn in one sentence you’ve translated from English to Greek (**E2G**) for each unit (one or two a week).
- You will be prepared to translate Greek to English (**G2E**) sentences for me, face-to-face *via* Zoom.
- You will translate one Greek sentence each week via a shared Google Doc sessions (**GDoc**).
- You will complete one or two synopses (**SYN**) per unit.
- You must make **Vocabulary Cards** (electronic or paper), due each unit.
- You must keep a document called **My Cases and Constructions (MCC)** updated on Google Docs.

Quizzes (40% of your grade)

- For every unit you will have two quizzes, a **Vocabulary Quiz (VQ)** and a **Week Quiz (WQ)** which the Honor Code allows you to take independently. You may not use the text or other references or aids when you take the quizzes. Vocabulary is so crucial, you must earn 85% on each vocabulary quiz before you may proceed to our Monday meetings.

Final Exam (10%)

- You will take a **final exam**.

Your Digital Accounts			
H&Q Videos 	Zoom Meeting 	Quizlet 	Remind 
Google Classroom Code: zevtoyb.			

Greek 1102 Schedule (subject to change)

Before the course begins	
Mon	<i>recommended (keep those paradigms at your fingertips):</i> Drill 101.31 Noun Declension Review Drill Drill 101.32 Verb Conjugation Review Drill Drill 101.33 Participle and Infinitive Formation Review Drill E2G8.1 E2G8.2 E2G8.3 Vocab Drill Units 1-8 Synopsis 102.01 λύω 2nd sg, fem gen

G2E = Greek-to-English; **E2G** = English-to-Greek assignment; **V** = video; **§** = H&Q section;
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Date	Learn	Practice	Show off	H&Q
Tue	Vocab Unit 9 V§73 α-contract verbs V§74 ε-contract verbs	Drill 102.01 9.I translate and transform, α-contract verbs Drill 102.02 9.I translate and transform, ε-contract verbs	Vocab Card Creation Synopsis 102.02 νικάω 2nd pl, fem dat	9
Wed	V§§75-77 More Demonstratives V§§78-81 More case uses	Drill 102.03 9.II translate contract verbs Drill 102.04 9.III demonstratives Unit 9 G2E Sentences	Synopsis 102.03 ποιέω 3rd pl, neut gen Vocab drill	9
Thu	Vocab Unit 10 V§82 More 3rd Declension Nouns V§83 3rd Declension Adjectives V§84 o-contract verbs V§85 Verbs w/ contracted futures	Drill 102.05 10.I transform and agree: new nouns and adjectives Drill 102.06 10.II translate and transform: contract verbs	Vocab Card Creation Synopsis 102.04 δηλόω 2nd sg, fem acc	10
Thu or Fri	Zoom check-in meeting at your assigned time			10
Fri	V§86 Accusative subject of the infinitive V§87 Result clauses V§88 Compound verbs	Drill 102.07 10.III translate: result clauses Unit 10 G2E Sentences	Vocab drill	10

Sun	Due by midnight EDT: VQ9-10, E2G9, E2G10	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ9-10	MCC check



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Tue	Vocab Unit 11 V§89 Imperatives V§93-95 Deponents V§96 αὐτός, αὐτή, αὐτό	Drill 102.08 11.I translate and change the number: imperatives Drill 102.09 11.II translate: αὐτός	Synopsis 102.05 λαμβάνω 3rd pl, masc gen Vocab Card Creation	11
Wed	V§97 Temporal clauses V§98 Genitive absolute	Drill 102.10 11.III translate: temporal clauses Drill 102.11 11.IV translate: genitives absolute Unit 11 G2E Sentences	Vocab drill	11
Thu	Vocab Units 12 and 13 V§§99, 100a, 102a -μι verbs: indicatives V§§100b, 102b -μι verbs: subjunctives and optatives V§§100c, 102c -μι verbs: infinitives and imperatives	Drill 102.12 12/13.I: μι verb indicatives Drill 102.13 12/13.I: μι verb subjunctives and optatives Drill 102.14 12/13.I: μι verb imperatives, infinitives, and more	Synopsis 102.06 ἴστημι 2nd pl Vocab Card Creation	12/13
Thu or Fri	Zoom check-in meeting at your assigned time			12/13
Fri		Drill 102.15 13.II: -μι verbs into Greek Unit 12 G2E Sentences	Synopsis 102.07 δίδωμι 1st pl Vocab drill	12/13

Sun	Due by midnight EDT: VQ11-12, E2G11, E2G12	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ11-12	MCC check



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Date	Learn	Practice	Show off	H&Q
Tue	V§101 Fear clauses V§103 Object clauses of effort V§105 More case uses	Drill 102.16 12.II translate: sentences with -μι verbs Drill 102.17 12.III translate: fear clauses Drill 102.18 13.III translate: ὅπως clauses	Synopsis 102.08 τίθημι 3rd sg	12/13
Wed		Drill 102.19 14 Extra Translate and transform: more -μι verbs Unit 13 G2E Sentences	Vocab drill	12/13
Thu	Vocab Unit 14 V§§107-109 -μι verbs: participles V§110 δείκνυμι V§111 Supplementary use of the participle	Drill 102.20 14.I translate with -μι verbs participles Drill 102.21 14.II translate with supplementary participles	Synopsis 102.09 δείκνυμι 2nd sg, fem gen Vocab Card Creation	14
Thu or Fri	Zoom check-in meeting at your assigned time			14
Fri		Unit 14 G2E Sentences	Vocab drill	14

Sun	Due by midnight EDT: VQ13-14, E2G13, E2G14	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ12-14	MCC check



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Date	Learn	Practice	Show off	H&Q
Tue	Vocab Unit 15 V§112 τίς, τί V§113 τις, τι V§114 Enclitics V§115 εἶμί V§116, V§117 more case uses V§118 Personal pronouns V§119 Reflexive pronouns V§120 Possession with pronouns	Drill 102.22 15.I: practice with indefinites and enclitics Drill 102.23 15.II: translate and transform with pronouns Drill 102.24 15: translate and transform εἶμί	Vocab Card Creation	15
Wed		Unit 15 G2E Sentences Vocab Drill	Vocab drill	15
Thu	Vocab Unit 16 V§121 φημί V§122 γινώσκω V§§123-24 Future opt and inf V§125 Indirect statement V§126 Retained subjunctive	Drill 102.25 16.I: translate finite verb indirect statements Drill 102.26 16.II: translate accusative and infinitive indirect statements Drill 102.27 16.III: translate accusative and participle indirect statements	Vocab Card Creation Synopsis 102.10 φημί 1st pl, neut gen	16
Thu or Fri	Zoom check-in meeting at your assigned time			16
Fri	V§127 πολύς, πολλή, πολύ V§128 ναῦς	Drill 102.28 16: agreement with πολύς Drill 102.29 16.IV: translate indirect statements Unit 16 G2E Sentences	Vocab drill	16

Sun	Due by midnight EDT: VQ15-16, E2G15, E2G16	
Mon	Zoom meeting at your assigned time	GDoc at your assigned time
Tue	Due by 6am EDT: WQ15-16	MCC check



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Date	Learn	Practice	H&Q	
Tue	<i>required:</i> Vocab Unit 17 <i>recommended:</i> V§129 μέγας, μεγάλη, μέγα V§130 ἡδύς, ἡδεῖα, ἡδύ V§131 Comparison of adjectives V§132 εἶμι V§133 Numerals V§134 Negative pronouns/adjectives V§135 Unattainable wish	<i>recommended:</i> Drill 102.30 17: agreement with μέγας and βαρύς Drill 102.31 17.I: form comparatives and superlatives Drill 102.32 17.III: translate with comparison	<i>required:</i> Real Greek: from Longus' <i>Daphnis and Chloe</i> <i>recommended:</i> Synopsis 102.11 εἶμι 2nd sg, fem acc Vocab Card Creation	17
Wed	<i>required:</i> Vocab Unit 18 <i>recommended:</i> V§136 ἦμι V§137 ὅστις, ἥτις, ὅτι V§138 Indefinite relatives; Direct and indirect interrogatives V§139 Indefinite, relative, and interrogative adverbs V§140 Indirect question	<i>recommended:</i> Drill 102.33 18.II: translate with interrogatives	<i>recommended:</i> Synopsis 102.12 ἦμι 1st sg, neut dat Vocab Card Creation	18
Thu	<i>required:</i> Vocab Units 19/20 <i>recommended:</i> V§141 Comparison of adverbs V§142 Irregular comparison of adjectives V§143 οἶδα V§§144-45 Temporal clauses with μέχρι or ἕως and with πρίν V§146 Attraction of the relative pronoun to the case of the antecedent	<i>recommended:</i> Drill 102.34 19: agreement with irregular comparatives Drill 102.35 19.I: translate with more temporal clauses	<i>required:</i> Real Greek: from Homer's <i>Iliad</i> <i>recommended:</i> Synopsis 102.13 οἶδα 3rd pl, masc gen Vocab Card Creation	19



Greek 1102 Schedule (subject to change) continued

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Date	Learn	Practice	H&Q
Thu or Fri	Zoom check-in meeting at your assigned time		20
Fri	<i>recommended:</i> V§147 Verbal adjectives in -τέος, -τέα, -τέον V§148 δεῖ and χρή V§149 δοκεῖ as impersonal verb V§150 Accusative absolute V§151 κεῖμαι V§152 Nouns like νοῦς, νοῦ, ὄ V§153 ἄστν, ἄστεως, τό		<i>recommended:</i> Vocab Card Creation 20

Sun	Due by midnight EDT: VQ17-20		
Mon	Zoom meeting at your assigned time	GDoc at your assigned time	
Tue		MCC check	Review session
Wed	Final Exam		



Policies and Resources

Mandated reporter of sexual violence statement

At Randolph College, all College faculty are mandated reporters. In the event that you choose to write or speak about having experienced sexual violence, including rape, sexual assault, sexual harassment, intimate partner violence, or stalking and specify that this violence occurred while you were a Randolph student, I must inform the College's Title IX Coordinator. We do this to make sure you are able to get all the information and support you need. I understand you may not be interested in making a complaint; I am required, however, to report what you confide in me.

Disabilities services

Students with a disability requiring special consideration: I will receive an electronic copy of your accommodation letter from Director of the Academic Services Center. Please talk with me about the precise accommodations you require so that I can best meet your needs. Consult the Academic Services Center for more information. Any student with accommodations at another college needs to submit their accommodation letter to Diane Roy (droy@randolphcollege.edu), but make sure to address accommodations immediately because of the short duration of this course.

The Honor Code

Please note that all tests, quizzes, homework, and written assignments in this class are pledged work under the Randolph College Honor Code. Although you may benefit from studying with other students, your tests, quizzes, homework, and written assignments should be your work alone. It is a violation of the Honor Code to look at exams or quizzes from other offerings of this course, whether concurrent or past, regardless of the instructor of the course. If you need clarification or have questions or concerns about how the Honor Code applies in this course, please come discuss it with me.

Plagiarism

When writing, if you use someone else's words, unique thoughts, or general sentence structure without crediting the source, intentionally or not, you are committing plagiarism, which can best be described as a form of intellectual theft. Plagiarism is an honor violation and can be avoided by properly acknowledging the sources you consult. Internet sources are not exempt. I expect you to be familiar with the College's policies on plagiarism and to know that plagiarizing is plagiarizing whether you are aware that you are doing it or not. Pages 31-34 of the Student Handbook define plagiarism and provides examples of ways to avoid it.



end of semester ideas: herodotus - Croesus

thucydides – Funeral Oration

homer

